

Sports Premium Action Plan 2022 – 2023

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Edward the Elder Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Edward the Elder Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through additional training for the PE teacher and whole school staff. With the support of specialist coaches for part of the week, P.E will be taught effectively across all three key stages with progression and continuity of children’s sporting skills at the heart of the curriculum.

- Increasing participation in School Sports (competitive and non Competitive) and Physical Activity:

Increasing participation in sporting activities and local competitions and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High percentage of children participating in sport during lunchtimes and after school clubs (2021-22).</p> <p>Individual and team sport achievement including inter-Trust football matches, netball matches and Commonwealth inter-trust competitions for Commonwealth Week including swimming, tag rugby, athletics, cricket, hockey and netball.</p> <p>Increased parental engagement in PE sessions in 2021/22 with parent/child lessons.</p> <p>Awareness of well-being and mental health increased - senior leader mental health course achieved.</p>	<p>Increase physical activity across school (Public Health data 2022 suggests 31% of Reception pupils and 46% of Year 6 pupils at Edward the Elder are overweight and in-school data suggests 45% of pupils access additional physical education clubs inside or outside of school (but 55% don't).</p> <p>Increase participation in individual and team sports outside of our Trust</p> <p>Continue to raise awareness of well-being and mental health for all children</p> <p>Apply for School Games badge</p>

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	59%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>*School is investigating the possibility of additional swimming provision for Summer term 2022/23 or 2023-24.</p>	No*

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£3600
				20% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	Employ an additional staff member to undertake activities. (TA) activities in which all pupils can be involved (e.g. wake up and shake, yoga or pilates)	£2,500	Percentages of participation in physical activities during morning club is increasing. All staff now skilled in delivering activities.	'Train the trainer' model to ensure new staff continue to deliver effective sessions.
Lunchtime peer Supporters will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.	Students will organise and lead lunchtime activities which will be accessible for all pupils..	£500	Peer supporters will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. They will encourage other pupils a more active play time.	In the summer term Peer supporters train new ambassadors for the following academic year.
Wide range of sporting clubs available, encouraging increased participation in physical activity. The clubs are also designed to support mental well being. Aim— more than 45% to attend.	Sporting clubs available during lunch and after school. The majority of these clubs are offered free of charge to all children to encourage involvement in sport.	£600	In 2021/22 all children were offered clubs from dance, yoga/meditation, multi sports, Eco Edwards, gardening, mindfulness, outdoor games, Commonwealth sports. In 2022/23 the variety will be widened to include netball, football and cross country.	After each term, children to complete a survey for what sport clubs they would like to see on offer during the next academic term.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				£200
				1% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.	Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.	Free	Children become more involved and increase in achievement of sporting celebrations. Baseline Sept 2022—50 children (27%) access clubs outside school and 57 pupils (31%) access sporting clubs within school. 82 pupils (45%) access with a club inside or outside of school. Aim—to increase this figure as the year progresses.	Make further links to sporting clubs in the community to increase awareness further.
Local sporting offers advertised to pupils through gate banners, leaflets, newsletters, Twitter and website.	Offers to be advertised—Banner to be sourced and displayed on school gates/ leaflets to be sourced/ posts on newsletter, Twitter and website created.	£200		

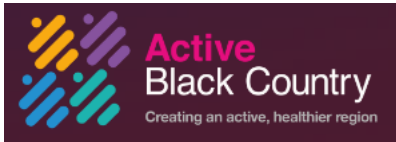
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£11,580
				65% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase high quality PE teaching and learning throughout the whole school through additional CPD	Designated PE teacher (new to role) to access training for delivery of curriculum which will then cascade through whole school staff CPD to other staff members for a sustainable approach.	£3502 (part of cost of ConnectEd membership which then includes training)	Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. SLT will regularly monitor the work of PE teacher and sports coaches to ensure that their teaching and coaching are consistently good.
	Sports coaches from Soccer 2000 provides teachers with further staff meetings and CPD to enhance their confidence and knowledge when delivering and assessing sports.	£7578	Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being	
Staff member to undertake Wild Tribes training (outdoor learning)	Staff member to complete course & begin teaching using approach.	£500	Children will begin a progressive outdoor learning curriculum.	'Train the trainers', ensuring all classes can access outdoor learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£1500
				8% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests. Pupils are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p> <p>Active Literacy delivered through Disney books from the 'Girls in Football website</p>	<p>Soccer 2000 to deliver 2x after school clubs each week and all teachers to offer a club each week; this will include dance, cross country netabll, football.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum:</p> <p>Bike-ability for Year 4 & British Cycling for Year 6.</p> <p>Cool Kids run by PE teacher and Soccer 2000, 2x weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p> <p>'Wake up, shake up' morning club to 'invited' PP pupils, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>500</p> <p>Free</p> <p>1000</p>	<p>Baseline Sept 2022—50 children (27%) access clubs outside school and 57 pupils (31%) access sporting clubs within school. 82 pupils (45%) access with a club inside or outside of school. Aim—to increase this figure as the year progresses.</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p> <p>Ensures these pupils attend school on time and begin their day with exercise.</p>	

Key indicator 5: Increased participation in competitive sport				£1,000
				6% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally (including Unify events for SEND).</p> <p>Transport</p>	<p>Increase engagement of teams. (inter-school/trust competitions introduced in 2021/22) and will be extended to outside Trust in 2022/23 (logged on School Games website)</p> <p>Sports day held in the Summer term.</p> <p>School to join WASPs and log activity on School Games website</p> <p>Ensure transport is booked in advance to ensure costs are minimized. This will allow additional participation in sporting activity or new events. Wolverhampton has a healthy range of inter and intra school sports form the traditional ones; football, netball to multi sports, etc</p>	<p>Covered through ConnectEd membership</p> <p>£1,000</p>	<p>Edward the Elder teams have accessed as many sporting events as is practical in our school and this has been across both Key Stage 1 and 2.</p> <p>Success and participation in these events is reported regularly to our parents through the school bi weekly newsletter, Twitter and the school website.</p> <p>By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem.</p>	<p>Review new academic year sporting events and competitions. Sign up pupils to relevant events which will positively impact their health, fitness and well-being.</p>

Local Clubs

(please note Edward the Elder is committed to the highest standards of information and every attempt has been made to provide up to date and accurate information. However, we accept no responsibility for the accuracy of the information and accept no liability for any loss, damage or inconvenience caused as a result of reliance on such information. Clubs below have not been verified for safeguarding and interested parties should seek to make their own checks).



(www.activeblackcountry.co.uk search for a local club or activity)

Lane Head Girls

Reception/Year 1/Year 2/Year 3/Year 4/5



Goals Black Country, Darlaston
Tuesdays 6-7pm



FA Qualified Coaches



Contact Number 07540 853641
EMAIL: laneheadgirls@outlook.com

Sporting Khalsa Women & Girls—FA Accredited Community Football Club based in Willenhall, Wolverhampton and have a thriving Womens and Girls Section.

“Our Women play in Tier 4 of the Women’s Football Pyramid competing against household names such as Wolves, Stoke, West Bromwich Albion and Doncaster Belles to name a few and we have a pathway and footballing opportunities for girls 4 years old upwards to learn about the game, gain new skills, experience, have fun and if they wish play competitively in one of our girls teams.

For beginner girls we have a weekly training session every Monday (see attached) and we currently have competitive playing opportunities for girls with a little playing experience to join our U9’s Girls Team (7/8years old) and U11’s Girls (9/10 years old).

We wish to invite new players and girls of all levels of experience down to our Monday session and even if they are not quite ready and confident enough for a team yet, we can help them to get there if they want too as long as they are committed. If they just want to join and have fun and make new friends that is also why the sessions were developed.

For girls who are ready for competitive action and want to join a team, we have opportunities at U9’s and U11’s at this present time and will be forming new teams for next season.

All our coaches are DBS checked and fully qualified so the girls are in safe hands.

We also have coaching opportunities for staff, parents who would like to get involved and will provide full training.

Our email address is khalsawomen@sportingkhalsa.com for any specific enquiries regarding teams.”