

Addition

Key Objective

Show an interest in counting including objects.

Develop counting skills and find the total

1

Recite numbers

One, two, three, four, five

2

Touch counting



One, two, **three**, four, five

3

Total value

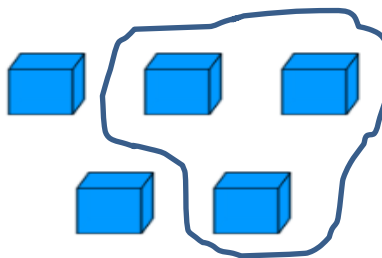
One, two, three, four, five.

I have five.

4

Selecting amounts

Give me three bricks.



One, two, **three**.

Key Vocabulary

One, two, three, four, five, six, seven, eight, nine, ten,

Early Years Skills

Addition

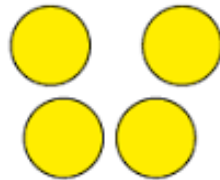
Key Objective

Show an interest in number problems.

Combine 2 sets practically without number sentence

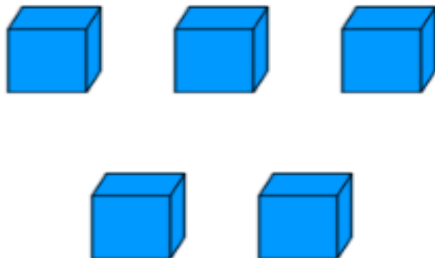
1

Counting one set to find a total



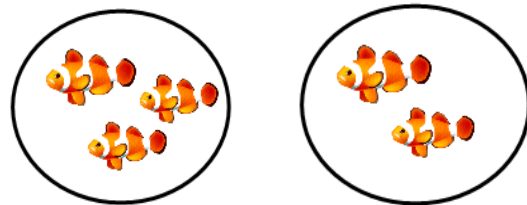
2

Combining using objects



3

Combining using pictures



Key Vocabulary

add, more than, and, make, altogether, count on, total.

Subitising – Fast recall of a number arrangement/Recognising a quantity without counting.

Nursery

Addition

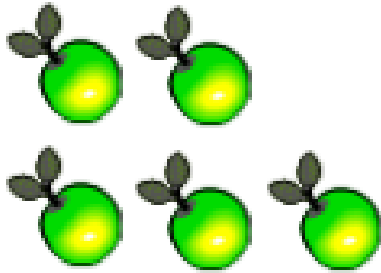
Key Objective

Using quantities and objects, add two single-digit numbers and count on to find the answer.

Combine 2 sets with number sentence

1

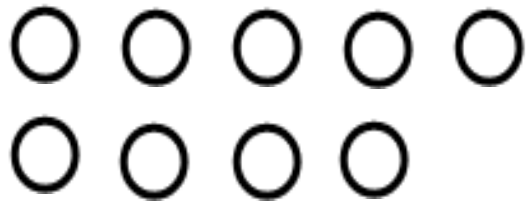
Using pictures



$$2 + 3 = 5$$

2

Drawing using symbols



$$5 + 4 = 9$$

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, most, count on, greater than.

Reception

Addition

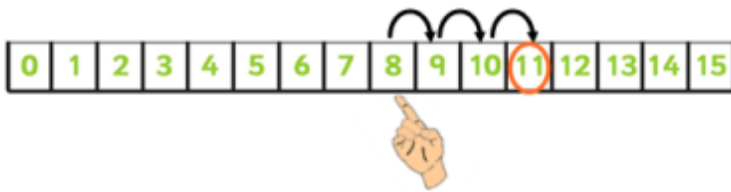
Key Objective

Add one-digit and two-digit numbers to 20, including zero.

Counting on using a number track and number line

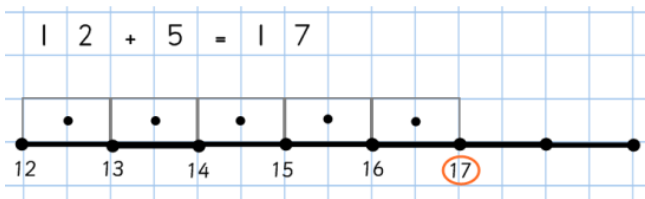
1

Number track: $8 + 3 = 11$



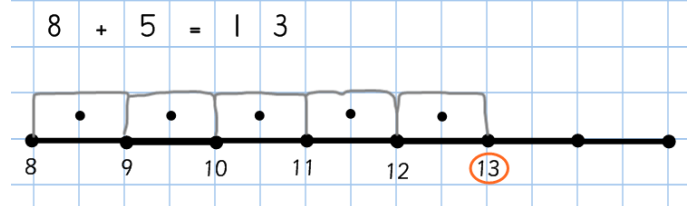
2

Guided number line: $12 + 5 = 17$



3

Draw own number line: $8 + 5 = 13$



Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line.

Year 1

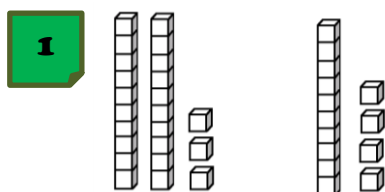
Addition

Key Objective

Add numbers using concrete objects, pictorial representations, and mentally, including:
a 2-digit number and ones, and two 2-digit numbers

Partitioning and recombining

Practical partitioning and recombining



Drawing partitioning and recombining



Recording partitioning and recombining

3

T	O	+	T	O			
2	6	+	6	3	=	8	9
2	0	+	6	0	=	8	0
	6	+		3	=		9
8	0	+		9	=	8	9

Recording partitioning and recombining with bridging

4

T	O	+	T	O		
3	7	+	4	5	=	8 2
3	0	+	4	0	=	7 0
	7	+		5	=	1 2
7	0	+	1	2	=	8 2

Partition one number

5

2	6	+	3	9		
5	6	+		9	=	6 5

Shorter recording may be used...

2	6	+	3	9	=		
5	0	+	1	5	=	6	5

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary

Year 2

Addition

Key Objective

Add numbers with up to three digits, using the formal written method of columnar addition

Expanded column addition

1

TO + TO with brackets

5	4		
+	2	3	
	7	(4 + 3)	
7	0	(5 0 + 2 0)	
7	7		

2

TO + TO

8	6	
+	3	7
1	3	
1	1	0
1	2	3

3

HTO + HTO

2	8	6	
+	3	4	8
	1	4	
	1	2	0
	5	0	0
6	3	4	

Compact column addition

4

No carrying

2	1	6	
+	1	5	3
3	6	9	

5

Carrying

3	5	6	
+	1	2	7
4	8	3	

~~+~~
Cross out once used!

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact.

Year 3

Addition

Key Objective

Add numbers with up to 4 digits using the formal written method of columnar addition where appropriate

Compact column addition

1 THHTO + THHTO

	1	4	5	6
+	2	5	9	4
<hr/>				
	4	0	5	0
<hr/>				
	/	/	/	

/			

Cross out once used!

2 Mixed amount of digits

	1	2	4	5
+		3	6	9
<hr/>				
	1	6	1	4
<hr/>				
		/	/	

		/	/	

Cross out once used!

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse.

Year 4

Addition

Key Objective

Add whole numbers with more than 4 digits, including using the formal written method of columnar addition

Compact column addition

1

5-digits +

$$\begin{array}{r}
 19456 \\
 + 25594 \\
 \hline
 45050
 \end{array}$$

~~1~~ ~~9~~ ~~4~~ ~~5~~ ~~6~~

~~1~~
Cross out once used!

2

Mixed amount of digits

Add a place holder
if you feel your class or group require it.

$$\begin{array}{r}
 52456 \\
 + 07283 \\
 \hline
 59739
 \end{array}$$

3

Adding decimals

$$\begin{array}{r}
 17.98 \\
 + 24.63 \\
 \hline
 42.61
 \end{array}$$

~~1~~ ~~7~~ ~~9~~ ~~8~~

~~1~~
Cross out once used!

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer.

Year 5

Addition

Key Objective

Add whole numbers with more than 4 digits, including using the formal written method of columnar addition

Compact column addition

1

Increasingly large numbers

	7	8	9	6	8	4
+		6	5	5	3	9
<hr/>						
	8	5	5	2	2	3
	1	1	1	1	1	

~~1~~
Cross out once used!

2

Adding decimals with mixed amount of digits

	1	6	3	9	0
+		3	7	2	5
<hr/>					
	2	0	1	1	5
	1	1	1		

Add place holder

~~1~~
Cross out once used!

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer.

Year 6