



Changes to the Terminology of Special Educational Needs at Edward the Elder

In our drive to ensure that our SEND systems and procedures are up to date with local and national advice, from September 2022, at Edward the Elder we will use the following terms to identify the support offered to groups of children requiring additional support.

Monitoring

These children are identified by class teachers through a notice of concern (NOC) which is sent to the SENDCo and concerns are shared with parents. These children have been identified as requiring some extra help which will be provided within the classroom or in an intervention group.

SEN Support

These children have more specific needs and may not be making the required amount of progress. In this instance the child will receive an Individual Learning Support Plan (ILSP). This is a set of targets, suggested by the class teacher, which the child will work on multiples times a week with an adult. If staff feel that it is necessary or appropriate, these targets will support a referral to outside agencies e.g., Early Years SEN, Outreach, if required at a later date.

Education, Health and Care Plan (EHCP)



EDWARD THE ELDER
Primary School

This level of support would follow the gathering of evidence required by the authority to consider offering a child an Education, Health and Care Plan.

We would like to assure parents that the excellent support currently given to all children with SEN will continue following the changes from the Government.