



Year 6 Summer Term



Welcome back after the Easter break. This term we have an exciting thematic curriculum planned – ‘Global Warning’, ‘Time Team’ and ‘I have a Dream’.

Maths

Within Maths, we will be finishing off our Year 6 topics including; statistics and time. The children will then complete mathematical challenges to ensure they continue applying skills post SATS.

English

English learning will have a strong focus on the required standard at the end of Year 6 – children will continue to write sentences with ambitious vocabulary and punctuation, whilst manipulating sentences for effect. Children will be encouraged to use a variety of higher-level punctuation, in order to make sentences more varied and interesting for the reader. They will be writing at length this term, in order to provide more detailed pieces of writing that culminates the skills they have learnt and are demonstrated within their writing. Learning will be based around a variety of genres and stimuli including a short animation film – Francis.



Modern Foreign Languages

In MFL the children will continue their learning in French and we will be furthering our speaking, listening and writing skills.

Religious Education

The children will be continuing their work with Beliefs and Actions in the World focusing on the work of 3 charities – Khalsa Aid, Christian Aid and Islamic Relief.


P.E

Children will be learning skills involved in striking and fielding, outdoor athletics, gymnastics and dance.

Topic

“Global Warning” is a thematic unit, which is geography-focused with sustainability and eco literacy at its heart. This project-based theme involves pupils applying their learning about the global environmental issues of waste and pollution by creating a board game, which is both educational and fun. The pupils will work in groups to research, design and produce their board game, after which they will present and demonstrate it to the class. “Time Team” This unit involves the pupils identifying and choosing a famous person from the past who lived in their area. They will then focus some key landmarks in their area, undertaking research to find out important information. Once the research has been completed, they will create their very own walking tour! “I Have a Dream...” is a unit, based on issues of discrimination, particularly apartheid and anti-semitism, with a key subject focus on history. The children will learn about the factors that contribute towards discrimination and why different groups have been stereotyped and, as a result, persecuted and badly treated.

Science

In science, we will complete our unit learning all about living things and their habitats. We will then move our learning onto Evolution and Inheritance. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately  developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

PSHEe

Children will have plenty of time in PSHEe to have sessions based around transition to high school. Firstly we will focus on physical health and mental wellbeing, growing and changing including human reproduction and birth before finishing in summer 2 with keeping safe including, keeping personal information safe; regulations and choices; drug use and the law and drug use and the media. Year 6 will also be taking part in their SRE lessons, including receiving a session from the school nurse.

