

Year 2 Autumn



Welcome to Year 2!

We hope that you all had an enjoyable summer holiday and that you have spent much needed quality time with your family. Autumn is a busy term full of learning and we cannot wait to get started! This year we are continuing with our exciting, thematic approach to teaching. This allows children to make connections between areas of learning and consolidate skills. All the themes chosen, deliver the programmes of study for the National Curriculum. PSHEe, R.E and Science will be taught discreetly.

Maths

As Mathematicians in Year 2, children will be counting forwards and backwards in ones, twos, fives and tens up to and over 100. Autumn term is always about securing basic place value and number fact knowledge. Children will move on to practising addition and subtraction facts within 20, developing their accuracy and fluency. Towards the end of the term, we begin to focus on multiplication and division.

English

In English, children will continue to practise spelling, grammar, handwriting and punctuation while applying this knowledge in stories, information texts and poems. Throughout the year, children will work towards securing their punctuation when writing and will be encouraged to use expanded noun phrases when adding description to their writing. Expanded noun phrases give more detail about the noun i.e. rather than 'The crocodile swam in the water.' we encourage children to expand on the nouns using adjectives (describing words) so the sentence could become, 'The hungry, green crocodile swam slowly in the warm, shallow water.'

Children will also continue to secure the use of conjunctions in their writing. Conjunctions are joining words such as and, because, so, but, or etc. and they are used to expand or join ideas.

Science

As scientists, children will investigate everyday materials and carry out a variety of investigations identifying properties. They will explore objects that are made with different materials and how different materials are used for the same objects. Children will have the opportunity to investigate which materials is best based on the properties needed. We will continue to work scientifically throughout each lesson as well as carrying out child-led learning.

RF

During the term we will be exploring Stories of Moses and how they are important to Jewish and Christian people.

Thematic

Our thematic units are cross-curricular, covering all the traditional subjects as well as more contemporary areas of study such as sustainability and well-being.





Our first theme this term will be 'Inter-Nation Media Station'.

"Inter-Nation Media Station" is a thematic unit, based on media and broadcasting, with a key focus on history, through which pupils will learn about early methods of communication, leading to the invention of both the television and radio. Pupils will develop confidence in oracy, through opportunities to work on their own broadcasts.



Our second theme will be 'Paddington's Passport'. "Paddington's Passport" is a thematic unit based around the worldwide travels of Paddington Bear, with a geography focus. We will look first at Peru, including the Amazon rainforest (of which Peru has the second-largest portion after the Brazilian Amazon). Then, the focus is on London, reinforcing previous learning about the UK within the global context of continents and oceans.

Towards the end of the term, children will also learn about Elizabeth Blackwell (born in Britain, she was the first female to qualify as a doctor in the USA).

PSHEe

Our focus this term will be on Relationships. Children will have the opportunity to discuss their thoughts and opinions on managing their feelings, friendships and asking for help. Children will learn about safe relationships, managing secrets, resisting pressure and recognising hurtful behaviours. They will explore how to recognise things in common and differences; playing together and ensure they have respect for themselves and others.

PF

This term children will learn how to use their bodies and equipment with greater control and coordination.