



**Welcome back** after the Christmas break! This is an exciting term for us in Nursery, welcoming our new children, as well as welcoming back our existing children for more fantastic learning and progress!

### Prime Areas

#### Communication and Language

Through all areas of the curriculum, children will develop skills in communication and language. Reading frequently to children, and providing them with opportunities to use and embed new words in a range of contexts will give them the opportunity to thrive. In Nursery we use Floppy's Phonics to learn CL skills using Oxford Owl books.



A reminder to access Floppy's Phonics Level 1 at home using your passwords at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

#### Physical Development

Children will continue to receive one session of PE each week taught by Mrs Harper. Children will need to keep a pair of black pumps at school, accessible for these sessions, labelled with their name. Children will also have daily access to our outdoor classroom, allowing their gross motor skills to be refined.

It is important for the children to improve their fine motor skills by taking part in fine motor activities such as cutting, threading and using a range of tools. Children love to take part in 'Funky Fingers' and 'Dough Disco', as well as learning how to make deliberate marks such as vertical and horizontal lines ... leading up to letters!

#### Personal, Social and Emotional Development & PSHE Themes

Through PSHE lessons and all areas of the Early Years Curriculum, children will develop their skills surrounding building relationships, self-regulating, managing themselves and becoming independent.

### Specific Areas

#### Literacy

Children will develop their physical skills in literacy, by using fine motor skills to control pens and pencils for writing. Children will learn to write their name in Nursery and will practise this daily. They can continue this learning at home using the name cards we have provided. Children will move on to making marks and writing letters in other contexts, such as lists, labels etc.

At Edwards we love to read! This term we will enjoy reading stories about toys and playing through our topic 'Let's Play!', then stories about dinosaurs! We will encourage children to engage in conversations about stories, learning new vocabulary. We will support our Nursery children to understand that print has meaning and different purposes and begin to ask questions about the text.

A reminder to access reading buddies at home using your password at [www.oxfordreadingbuddy.com/uk](http://www.oxfordreadingbuddy.com/uk)

### Mathematics

Children in Nursery have thrived in number recognition recently having been introduced to the characters from Ten Town. They have enjoyed applying their knowledge of numbers to our daily calendar sessions as well as learning the days of the week and the months of the year.

We will continue to familiarise ourselves with numbers through play opportunities, songs, stories, and rhymes.

As budding mathematicians much of our mathematical work will be practical, using apparatus such as Numicon, cubes and small toys. Children will continue to count and compare small amounts accurately.

We are excited to learn more about shape, pattern, and measure in our environment.



A reminder to access ten town from home using your passwords at [www.tentown.co.uk](http://www.tentown.co.uk)

### Understanding the World

This half term we will start to learn about toys through our topic 'Let's Play!' We will start by learning about our favourite toys, moving on to old and new toys, forces and Toy Story! Next half term we will enjoy learning all about Dinosaurs! We have all enjoyed being scientists observing and recording changes over time when comparing seasonal changes. We look forward to developing this learning as we welcome the season, Spring.

### Expressive Arts and Design

Children will develop their skills in EAD by exploring and using different media and materials and by being imaginative. This term we will be junk modelling robots and making sock puppets. We will continue to learn about colour mixing and using a variety of tools.



### **Religious education**

RE will be taught through all of our areas, especially PSED and Topic. Learning opportunities will be through play-based provision using games, stories, and artefacts.

### **Homework**

Library will start to take place every Wednesday. We ask for children to return their books on Tuesdays. Children will be encouraged to use their log in's to Purple mash, oxford owl, reading buddies and ten town. As well as continuing to share in our 'Sharing together journals'. We thank you for your continued support and efforts!