



Year 5 Autumn Term

Mission Control



Welcome back after what feels like such a long time. We hope that you have had an enjoyable holiday!

This year we are continuing our exciting thematic approach to teaching. This allows children to make connections between areas of learning and consolidate skills. All the themes chosen, deliver the programmes of study for the National Curriculum. MFL, PSHE, R.E and Science will be taught discreetly.

<u>Maths</u> As mathematicians in Year 5, the children will continue with our wonderful 'Maths Mastery' programme. We will also be introducing 'Mastering Number' which will provide our children with the skills to have a deeper understanding of the composition of numbers and be able to apply these skills to reasoning problems and discuss their Maths learning confidently. What an exciting journey to look forward to!	<u>Mission Control</u> 'Mission Control' is a thematic unit based around the subjects of Earth and beyond. We will learn about the Earth, Sun and Moon and their relationship to each other, before finding out more about space exploration and communication.
<u>English</u> The children will be learning how to develop their use of punctuation (e.g. using commas, brackets and colons). We will cover recounts, narrative, non-chronological reports and persuasive writing. The children will have spellings to learn on a weekly basis from their class teacher. Children are also encouraged to read regularly and to enjoy it. Read for pleasure – it's great!	<u>Geography</u> Children will use their understanding of the history behind the moon landing to further develop their understanding of the countries involved in the 'Space Race'.
<u>Science</u> To fall in line with our topic of 'Mission Control', Year 5 will continue to develop our science skills and knowledge with a focus on Earth and Space – out of this world! Children will gain a deeper understanding through research of how day and night occur and the movements of the planets within the solar system. We will then move onto forces to develop our understanding of the elements that impact on all objects in the world and how this compares in space. Children will have the opportunity to develop their science knowledge through a variety of scientific enquires.	<u>History</u> Year 5 will be finding out the key events in space exploration and develop a thorough understanding of how space travel, that was once a dream, became a reality! They will also investigate the roles of men but also women in the famous 'Space Race' and they impact they made.
<u>M.F.L.</u> Children will continue to learn French building on their vocabulary and understanding. They will review basic terms linked to numbers, colours, instructions and progress onto body parts, zoo animals and members of the family amongst other skills. They will develop their French conversation skills as well as learning to read and write simple sentences in French.	<u>Design and Technology/ Art</u> Children will be using research to develop a design for a new planet! The children will use their knowledge about primary and secondary, warm and cold, complementary and contrasting colours and create imaginative work from a variety of sources.
<u>Religious Education</u> The children will begin the Autumn term learning about Islam with a particular focus on the 5 Pillars of Islam. After our half term break, we shall then focus on when, how and why Christians pray. <u>PE</u> In P.E lessons, children will be taught by Mrs Harper. P.E in Year 5 will be taught on a Monday and Wednesday.	<u>Music</u> As musicians the children will be learning about key musical terms and will be learning to play the rhythm of tunes with simple percussion instruments. They will also be learning how to compose music related to a rocket using a range of percussion instruments including body percussion. <u>Computing</u> Our young digital learners will enjoy a range of technological lessons this year from e-safety to digital programming. This term, children will use their skills to research key events to help their understanding of the moon landing. <u>PSHEe</u> This will be key in supporting children's mental health and well-being. This term we will look managing friendships and peer influences; physical contact and feeling safe; responding respectfully to a wide range of people and recognising prejudice and discrimination.