

# Edward the Elder Reception Summer Term 2024



## Thematic

This term our topic learning begins with 'What on Earth' – where the children will be given exciting opportunities to learn about life cycles and living things. We will be growing lots of flowers and vegetables and learning how to look after the natural world around them. We then move on to 'Under the Sea' where we learn about all things associated with water! Our learning takes place through a mix of adult-led and child-initiated sessions indoors and outdoors. The children guide our learning wherever possible.



## Literacy

Children will continue to develop their phonic knowledge through the scheme 'Floppy's Phonics'. They will build on their learning last term to recognise initial, medial and final sounds to use this to segment and blend CVC words. They will learn to write short phrases and sentences and will practise recognising the written form of sounds within words. This learning will be re-enforced through home reading, your child will continue to take home reading books appropriate to their ability and we would encourage you to read a variety of fiction and non-fiction books with your child.



## Personal, Social and Emotional Development/PSHEe

Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour.

## Mathematics

As budding mathematicians in



Reception, the children will continue to consolidate their understanding of number and recognise numbers in their written form. This term, we will be learning about different mathematical concepts such as shape, space and measure whilst ensuring that children have a deep understand of the composition of number.

## Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening, attention and understanding skills. Your child's sharing together book provides a vital opportunity for your child to use their communication and language skills to talk about things that are familiar to them so please do send it into school regularly.



## Physical Development

Children will continue to receive two taught sessions of PE each week and have daily access to our outdoor classroom, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily teacher-led, and

## Thematic Learning/Understanding the World

Understanding the World covers three key topics, which include, People, Culture, and Communities. In this area children will broaden their understanding of different people including their cultures, religious beliefs, and their individual contributions to society.

child initiated fine motor activities such as cutting and threading.



The Natural World explores the natural world, seeking to help children understand the seasons and other living organisms. Past and Present looks at the past and present. Through all areas of the curriculum, especially Thematic Learning, children will develop their knowledge of People and Communities, The World and they will enjoy relating their own experiences to different aspects of the world around them.



### Homework

Reading continues to be a focus this term and new reading diaries will be sent home this week. Purple homework books will also continue to be sent home – please wow us all with your amazing and inventive ideas! Also, please support us with ensuring the children recognise the importance of their reading at home and homework as it really does consolidate their learning and helps to prepare them for what lies ahead at school.



### Expressive Arts and Design

Being imaginative and expressive enables children to come up with their own pictures, ideas, and ways to express themselves. We will explore this skill through many child-initiated and teacher-led activities. We will also continue to explore music and dance together and children also have access to imaginative role play through a garden centre role play area inside the classroom and through areas outside such as the mud kitchen and outdoor role play shed.



RE will be taught Thematic Learning

especially PSED and role play

based provision using games, stories and artefacts.