



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school:</p> <ul style="list-style-type: none"> -Active breakfast Club -Lunchtime Peer supporters -Wide range of sporting clubs available 	<p>Baseline Sept 2022—57 pupils (31%) access sporting clubs within school. 82 pupils (45%) access with a club inside or outside of school.</p> <p>Impact Sept 2023 – 115 pupils access a club inside or outside of school (54%)</p> <p>The range of clubs offered through school has increased.</p>	<p>Pupils commented that they would also like to improve the playground markings (actioned for autumn 2023).</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> - celebration assemblies - local sporting offers 	<p>Local sporting offers were advertised throughout the year.</p> <p>Baseline Sept 2022—50 children (27%) access clubs outside school.</p> <p>Impact Sept 2023 – 28% accessing clubs outside school, ad many are accessing a wider variety of sports compared to previously (including martial arts).</p> <p>Pupils have also been given opportunities to try a wider range of sports including bowls, trampolining.</p>	<p>Pupils commented that they would like to try rugby, boxing, golf, basketball, further dance, and cricket. (girls cricket will begin for Years 5/6 in Autumn 2023. Other locally available clubs for the other sports will be sought and advertised)</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> - Increased high quality PE teaching/ staff CPD (PE teacher/sports coaches) - Wild Tribes training undertaken 	<p>-Effective CPD has ensured that from Sept 2023, Edward the Elder will now employ its own PE teacher and Sports coaches will support two after school clubs.</p>	<p>School will now go forward for the Association for Physical Education Quality Mark in order to audit strengths and support school in moving forward even further with PE provision.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> - Broad range of sporting activities and competitions <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> -Increase engagement of teams. (inter-school/trust competitions and outside Trust -Sports day held in the Summer term. -School joined WASPs 	<p>-Wild Tribes training was undertaken in 2022-23 and this programme will be fully rolled out in 2023-24.</p> <p>-Extra curricular clubs offered in 2022-23 were dance, yoga/meditation, multi sports, Eco Edwards, gardening, mindfulness, outdoor games, netball, football, cross country.</p> <p>-Year 4 pupils book spart in bikeability and all Year 6 pupils took part in British Cycling</p> <p>12 pupils took part in Cool Kids</p> <p>11 attended 'Active Literacy' Disney Girls in Football morning club</p> <p>In 2022-23 Competitions attended (as on School Games website/WASPs) included football, netball and cross country.</p> <p>All pupils participated in Sports Day</p>	<p>Comments as above for Key Indicator 2.</p> <p>School would also look to develop a girls football team for 2023/24 and join further competitive sports.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Designated PE teacher to access training for delivery of curriculum which will then cascade through whole school staff CPD to other staff members for a sustainable approach. Specific training for PE teacher in 2023-24 to include: Invasion Games, Bowls, gymnastics and PE leadership CPD.	PE teacher, other teachers & pupils	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.	£4724 (part of cost of ConnectEd membership which then includes training)
Staff member to implement Wild Tribes provision following training in 2022-23 and train others to teach using the same approach; also purchase resources in order to fully implement approach.	Wild Tribes staff member, other staff and pupils	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Children will begin a progressive outdoor learning curriculum; Train the trainers', ensuring all classes can access outdoor learning.	£1116

<p>Employ an additional staff member to undertake active activities in breakfast club in which all pupils can be involved (e.g. wake up and shake, yoga or pilates). This will encourage more pupils to attend school earlier and get involved in physical activities.</p>	<p>Pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Percentages of participation in physical activities during morning club is increasing. All staff now skilled in delivering activities. Train the trainer’ model to ensure new staff continue to deliver effective sessions.</p>	<p>£2500</p>
<p>Lunchtime peer Supporters will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. Students will organise and lead lunchtime activities which will be accessible for all pupils (x 8 Year 5 pupils trained at Grammar School in Oct 2023)</p>	<p>Peer Supporters and pupils being supported.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Peer supporters will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. They will encourage other pupils a more active play time. In the summer term Peer supporters train new ambassadors for the following academic year.</p>	<p>£500</p>
<p>Wide range of sporting clubs available, encouraging increased participation in physical activity. The clubs are also designed to support mental well being. Sporting clubs available before school, during lunch and after school. The majority of these clubs are offered free of charge to all children to encourage involvement in sport. Pupils are able to access a range of sport activities and competitions both internally and externally.</p>	<p>Attending pupils. Aim— all disadvantaged pupils to attend a club during the year.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children have previously been offered clubs including dance, yoga/meditation, multi sports, Eco Edwards, gardening, mindfulness, outdoor games, netball, football, cross country. In 2023/24 the variety will be widened to include bowls, girls cricket and girls football. Pupils commented that they would like also like to try rugby, boxing, golf, basketball and further dance (locally available clubs for the other sports will be sought and advertised). After each term, children to complete a survey for what sport clubs they would like to see on offer during the next academic term. Baseline Sept 2023 found 31% of pupils attend a sporting</p>	<p>£1,100</p>

			club in school.	
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school. Achievements celebrated.</p> <p>Competition results and reports given on website.</p> <p>Celebration board to display achievements.</p>	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<p>Children become more involved and increase in achievement of sporting celebrations.</p> <p>Baseline Sept 2023 found 28% access clubs outside school, and 54% either inside or outside school. Aim—to increase this figure as the year progresses.</p> <p>Make further links to sporting clubs in the community to increase awareness further.</p>	Free
<p>Local sporting offers advertised to pupils through gate banners, leaflets, newsletters, Twitter and website. Offers to be advertised—Banner to be sourced and displayed on school gates/ leaflets to be sourced/ posts on newsletter, Twitter and website created.</p>	Families, pupils, local sporting clubs	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils attend sporting offers outside of school.	£200
<p>Profile of sport and physical activity raised by 'Athlete in School' visit and sponsorship event. Olympic Athlete Joseph Roebuck to visit school and support pupils with a sponsored sporting event</p>	Pupils, staff	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils are inspired to become sportspeople and enjoy physical element of Joe Roebuck's session	Free (Fundraising opportunity for school to purchase further PE equipment)

Profile of importance of sporting competition to be heightened through new school competitive sports kit - New kit for team to wear during sporting events to be purchased	Pupils, school	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils are proud to be sportspeople representing Edward the Elder	Free (sponsorship sought)
Bowls competition/sessions at Penn Bowls Club	Pupils attending	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Encourages all pupils, including disadvantaged and SEN pupils, to take part in a lesser celebrated sport.	£200
Bike-ability for Year 4 & British Cycling for Year 6.	Year 4 and Year 6 pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Encourages children to cycle and cycling to and from school.	Free
Cool Kids run by PE teacher and TA, 2x weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.	Pupils accessing Cool Kids	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Stimulates interests of these pupils and improves motor control.	£1000

Netball morning club to also act as 'Wake up, shake up' morning club, also open to 'invited' PP pupils, to overcome barriers and enjoy the benefits of PE and sport.	Attending pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Ensures these pupils attend school on time and begin their day with exercise.	Free
Girls football team developed, to play first competitive matches in 2023-24	Girls who attend training and become part of the team	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Increase in girls taking part in competitive sport.	£1000
A higher percentage of pupils will complete the NC swimming criteria and then continue to swim for pleasure Pop up swimming pool situated on site in Sept 2023 for 3 weeks. All pupils in KS2 swam everyday regardless of ability.	All KS2 pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	A higher % of pupils achieve NC requirements & a high % of pupils enjoy swimming for pleasure/fitness purposes. Ensure families are aware of offers to continue swimming for pleasure at local pool	£3500
Increase engagement of teams. (inter-school/trust competitions continued in 2022/23 and out of Trust competitions began in 2023/23). These will be extended in 2023/24 (logged on School Games website)	Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally (including Unify events for SEND).	Key indicator 5: Increased participation in competitive sport	Edward the Elder teams have accessed as many sporting events as is practical in our school and this has been across both Key Stages 1 and 2. Success and participation in these events is reported regularly to our parents through	Covered through ConnectEd membership

Sports day held in the Summer term.	Every pupil in school	Key indicator 5: Increased participation in competitive sport	the school bi weekly newsletter, Twitter and the school website. By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem. Review new academic year sporting events and competitions. Sign up pupils to relevant events which will positively impact their health, fitness and well-being.	Covered through ConnectEd membership
School continued with WASPs and log activity on School Games website (to include netball, mixed football, girls football, cross country, dodgeball)	Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally (including Unify events for SEND).	Key indicator 5: Increased participation in competitive sport		Covered through ConnectEd membership
Ensure transport is booked in advance to ensure costs are minimized. This will allow additional participation in sporting activity or new events. Wolverhampton has a healthy range of inter and intra school sports form the traditional ones; football, netball to multi sports, etc	Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally (including Unify events for SEND).	Key indicator 5: Increased participation in competitive sport		£2,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	In September 2023, school invested in a pop-up pool on site. Pupils in Year 6 had previously been swimming for 1 academic year once a week, when they were in Year 3. However, only 6% of the cohort could swim 25m confidently. By the end of the pop-up pool programme, 63% can now swim 25m, 75% 15m and 88% 5m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	In September 2023, school invested in a pop-up pool on site. Pupils in Year 6 had previously been swimming for 1 academic year once a week, when they were in Year 3. However, only 3% of the cohort could use a range of strokes effectively. By the end of the pop-up pool programme, 66% now can.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Edward the Elder staff have not been provided with formal CPD as they do not directly teach swimming. However, the observed qualified swimming teachers from the 'Pop-Up pool' and have also observed assemblies related to Water Safety from the Canal & River Trust.</p>

Signed off by:

Head Teacher:	<i>Bridget Highman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leah Harper</i>
Governor:	<i>Tina Ralph (Chair of Governors)</i>
Date:	Nov 2023