



## Year 5 Spring Term

### **You're Not Invited!**



#### **Let's spring into action in 2024!**

**As we move into a new year, we have lots planned for Year 5. We will continue our new exciting, thematic approach to teaching allowing children to make connections between areas of learning and consolidate skills. This term the focus will be 'You're Not Invited.'**

**MFL, PSHEe, R.E and Science will be taught discreetly.**

#### **Maths**

As mathematicians in Year 5, the children will be continuing to develop their mental maths skills including improving their times tables knowledge and speed. Mental and written strategies of the four rules of number will be a key focus again in Arithmetic, however the children will begin to apply their skills to problems involving multiplication, division, fractions, decimals and percentages! Children will also consolidate their understanding of written calculations. Don't forget to check out our calculation policy on the school website.

#### **English**

In English, we will be using a number of texts linked to our thematic topic You're Not Invited. The children will be learning how to develop their use of grammar and punctuation (e.g. using commas, brackets and colons). We will cover narrative poetry, non-chronological reports, recounts, autobiographies and narratives. The children will have spellings to learn on a weekly basis linked to both their class spellings phonics'. Children are also encouraged to read regularly and access Oxford Reading Buddy online.

#### **Science**

As scientists the children will continue to learn about Forces. This topic includes identifying pushes and pulls and explaining the effects of friction. They will move onto looking at the life cycles of mammals, amphibians, insects and birds. As well as all this, they will learn about reproduction in some plants and animals. Pupils will also learn about develop their understanding of animal habitats. Children will be given a range of opportunities to work scientifically throughout the term.

#### **R.E.**

The children will continue to learn about when, how and why Christians pray. They will then look at how and why do Muslims, Jewish people and Hindus pray.

#### **M.F.L.**

Children will continue to learn French building on their vocabulary and understanding. They will develop their French conversation skills as well as learning to read and write simple sentences in French.

#### **History/Geography**

"You're Not Invited" is a thematic unit, based around invaders with a key focus on history. We will begin by looking at the concept of invasion, before focusing especially on the Romans, learning about important Roman figures and their reasons for invading other countries. We will also learn about sources of evidence and their reliability.

#### **Computing**

In computing, children will select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information. They will also learn how to use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users.

#### **Music**

Children will be composing from different starting points by developing ideas within musical structures, improvising melodic and rhythmic phrases. They will begin to identify the relationship between sounds and how music reflects different intentions as well as composing instrumental and vocal music and performing their own and others' compositions.

#### **DT/Art**

Children will be investigating ways of meeting design challenges with a construction focus. They will analyse a range of existing products, before planning what they have to do, including how to use materials, equipment and processes.

#### **PSHEe**

As part of their ongoing PSHEe learning, children will begin to explore a variety of topics including responding respectfully to a wide range of people; recognising prejudice and discrimination; belonging to a community; protecting the environment and showing compassion towards others. They will explore media literacy and digital resilience by looking at how information online is targeted; the different media types and their role and impact.

#### **P.E.**

In P.E lessons, children will be taught by Mrs Harper. P.E in Year 5 will continue to be taught on a Tuesday and Wednesday.