

Sports Premium Action Plan 2019 – 2020

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Edward the Elder Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Edward the Elder Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, dance, racket sports etc...

Currently this provision is delivered by Soccer 2000.

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing costs of transport to different venues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High percentage of children participating in sport during lunchtimes and after school clubs.</p> <p>Individual and team sport achievements. Including football matches across the City, athletics competitions and representing the Elston Hall Multi Academy Trust in the Diversity dance show. Currently Edward the Elder has a netball team and has begun to compete in matches.</p>	<p>Increase opportunities for cross-curricular PE lessons</p> <p>Raise awareness of well-being and mental health for all children</p>

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	53%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	Identify a staff member to undertake activities. (TA) Introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga or pilates)	£2,500	Percentages of participation in physical activities during morning club is increasing. 2/3 staff now skilled in delivering activities.	TA to work with another member of staff in order to upskill.
Lunchtime peer Supporters will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.	Students will organise and lead lunchtime activities which will be accessible for all pupils..	£500	Peer supporters will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. They will encourage other pupils a more active play time.	In the summer term Peer supporters train new ambassadors for the following academic year.
Wide range of sporting clubs available, encouraging increased participation in physical activity.	Sporting clubs available during lunch and after school. The majority of these clubs are offered free of charge to all children to encourage involvement in sport.	£600	47 children (Yrs 1-6) currently participate in sports clubs within school. 89 children also participate in at least 1 sporty club outside of school.	After each term, children to complete a survey for what sport clubs they would like to see on offer during the next academic term.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.	Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.	Free	Children become more involved and increase in achievement of sporting celebrations. 89 children now access sports clubs outside school.	Make further links to sporting clubs in the community to increase awareness further.
Active Play introduced to girls who have become disengaged with PE/physical activity.	Soccer 2000 coaches will deliver sessions (6 week programme) to targeted girls on a weekly basis	£500	Active literacy programme in 2018-19 was successful in terms of engaging whole classes (Yr 2/3)	TA to join sessions to be upskilled in delivery of Active Play.
Parents to join pupils for PE sessions	Soccer 2000 to deliver parent/pupil PE sessions to targeted year groups.	£300		Teachers to join sessions to increase their CPD for future delivery.
Banner displayed outside school advertising local sporting offers	Banner to be sourced and displayed on school gates.	£200	89 children now access sports clubs outside school	Make further links to sporting clubs in the community to increase awareness further.
Role models- Invite sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Identify local personalities the pupils can relate to and invite them into school.	£300	Personalities shared their experiences within their sport to whole school, during assembly and planned sessions	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.	Sports coaches from Soccer 2000 provides teachers with further staff meetings and CPD to enhance their confidence and knowledge when delivering and assessing sports.	£10,000 (subsidy of much higher cost)	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>SLT will regularly (each half term) monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>Soccer 2000 to deliver 2x after school clubs each week, offering a range of sport clubs. Teacher to lead and deliver at least one after school club which involves physical activity (dancercise etc)</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Bike-ability for Year 4 & Year 6.</p> <p>Cool kids/Cool Characters run by Soccer 2000 and TAs, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport</p>	<p>500</p> <p>Free</p> <p>1000</p>	<p>47 children (Yrs 1-6) currently participate in sports clubs within school. 89 children also participate in at least 1 sporty club outside of school.</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Transport</p>	<p>Increase engagement of teams. (intra and inter-school netball competitions introduced in 2019/20)</p> <p>Sports day held in the Summer term.</p> <p>Ensure transport is booked in advance to ensure costs are minimized and the use of minibus will be available to use. This will allow additional participation in sporting activity or new events. Wolverhampton has a healthy range of inter and intra school sports from the traditional ones; football, netball to multi sports, etc</p>	<p>£1,000</p>	<p>Edward the Elder teams have accessed as many sporting events as is practical in our school and this has been across both Key Stage 1 and 2.</p> <p>Success and participation in these events is reported regularly to our parents through the school bi weekly newsletter, Twitter and the school website.</p> <p>By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem.</p>	<p>Review new academic year sporting events and competitions. Sign up pupils to relevant events which will positively impact their health, fitness and well-being.</p>