

Edward The Elder Primary School

Pupil Premium Grant 2016/2017

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are less likely to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Edward the Elder Primary School

At Edward the Elder Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2016/2017

Number of pupils and Pupil premium Grant

Total number of pupils on role	247
Total number of pupils eligible for PPG	98
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£129,000
Expenditure planned September - July 2017	

Nature of support 2016/2017	
<ul style="list-style-type: none"> • Employment of two additional Teachers in order to provide effective cover for experienced staff; in order to provide additional intervention for targeted groups identified in the school's RAP. A proportion of salary contribution 	£36 000
<ul style="list-style-type: none"> • A proportion of salary costs for one existing and an additional HLTA 	£15 000
<ul style="list-style-type: none"> • The equivalent of 3 additional TAs in order to increase the opportunity for TAs within the Year groups in order to support PP youngsters on a daily basis - contribution to salary 	£20 000
<ul style="list-style-type: none"> • A proportion of spending for Sports Plus and Commando Joe in order to offer teaching staff additional time for PP support. The total cost for two agencies is £28 000, £10 000 of this will be targeted from Sports premium grant 	£18 000 In addition to; £10 000 Sports Grant
<ul style="list-style-type: none"> • A proportion of grant retained to support booster groups required from the Spring Term 2017 	£5 000

<ul style="list-style-type: none"> The school will continue to subsidise off site visits and visitors in order to improve the experiences for our children - these to include residential experience 	£15 000
<ul style="list-style-type: none"> A proportion of the salary costs of behaviour and inclusion leader to provided one to one support for targeted children where social and emotional issues prevent opportunity to learn 	£10 000
<ul style="list-style-type: none"> Reserves for late Spring/Summer Term 	£10 000

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Year Group Leaders will record the additional support required and used and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.